

**Cambridge
Public Schools**

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**High School
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CRLS

Cambridge Rindge and Latin School

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www.cpsd.us/crls
CEEB Code Number: 220-493

SCHOOL PROFILE INFORMATION FOR 2011-2012

2011-2012 Schedule

4x4 Block -four courses taken in each of two semesters

Graduating Class: 373

Graduation Requirements: Students must earn at least 224 credits to graduate. These credits must include:

English	40	Fine or Technical Arts	20	Health	5
Math	30	Science	30	Social Studies	20
U.S. History	10	World Language*	20		

Students must also take physical education each year

**courses must be sequential*

Massachusetts Comprehensive Assessment System

To graduate from a Massachusetts public high school, a student must achieve the level of Proficient on the state mandated Massachusetts Comprehensive Assessment System (MCAS) tests in English Language Arts and Mathematics. Beginning with the class of 2010, students must also pass a Science/Technology test. MCAS tests are administered in the spring of the tenth grade year. Students who do not pass English Language Arts, Mathematics and Science are provided with preparatory classes and have several opportunities to re-take the exams. Students who have not successfully passed the exams are not considered graduates but may be eligible for a State Certificate of Attainment.

Advanced Placement Courses

Art:
Studio Art

English Language Arts:
English Language and Composition
English Literature and Composition

Science:
Biology
Chemistry
Environmental Science
Physics B
Physics C: Mechanics
Physics C: Electricity and Magnetism

Language:
Latin Vergil
French Language
Spanish Language

History and Social Science:
European History
U.S. History
Psychology (AP Option in 2011-2012 only)

Mathematics:
Calculus AB
Calculus BC
Statistics (beginning 2012-2013)

School and Community

Cambridge Rindge and Latin School is the sole comprehensive public high school serving over 1500 students in grades 9-12 residing in the city of Cambridge. The demographic composition of the school's student body reflects the rich cultural, ethnic and socio-economic diversity of the city's 100,000 plus residents.

Learning Communities

CRLS is divided into four Learning Communities: C, R, L and S. Students are assigned to Learning Communities using many factors, including race, socio-economic information and gender. This provides an equal balance of students across each of the communities and equal access to opportunities for all students. The Learning Community serves as a home-base for all students and is led by a Dean of Curriculum and a Dean of Students.

Marking System

A+	97-100	B+	87-89	C+	77-79	D+	67-69
A	93-96	B	83-86	C	73-76	D	63-66
A-	90-92	B-	80-82	C-	70-72	D-	60-62
AUD	Audit	F	Failing 50 (53 in 2009-2011)			P	Passing
I	Incomplete	NR	Never Reported	WP	Withdrawn Passing	WF	Withdrawn Failing
AVF	Attendance Violation Failure (46)(Discontinued in 2010-2011)						

Grade Point Average and Rank

The grade point average (GPA) is calculated each quarter using a quality point calculation. Marks earned are averaged on a 100 point scale. In school years 2008-2009 and 2009-2010, GPA calculations were increased by .025 points for each successfully completed Advanced Placement class. Honors courses are not given extra weight in calculating the GPA. Students are ranked by their cumulative GPA.

Course Designation Key. All CRLS courses begin with a notation that describes the level or type of course.

AP	Advanced Placement (College Level)	HRV	Harvard University or Extension Course
AS	Academic Support	IN	Internship
AVID	Achievement via Individual Determination	IS	Independent Study
BN	Business (Rindge School of Technical Arts)	PF	Portfolio (Advanced Art)
CM	Compass On Line Course	SE	Sheltered English
CP,C1,C2	College Preparatory	SUM	Summer School
FA	Functional Academics	TC	Technical (Rindge School of Technical Arts)
GP	Graduation Project	TR	Transfer Course
HE	Health Education	UM	University of Massachusetts Course
HN	Honors	VHS	Virtual High School
		WS	Work Study

School Year 2011-2012 Information

Graduating Class Size
373

Post Secondary Information

Attending 4-Year Colleges	63%
Attending 2-Year Colleges	25%
Military Enrollment	1%
Employment	4%
Other or Plans Unknown	7%

Advanced Placement Scholars

Scholars	23
Scholars with Honor	12
Scholars with Distinction	26
National AP Scholars	2

National Merit Scholarship Program

Commended Students	15
SemiFinalists	5

College Board Information

SAT Reasoning Test

Number of Test-Takers	343
Critical Reading Mean	500
Mathematics Mean	507
Writing	495

SAT Subject Tests

	Number Registered	Mean Score
Biology E	23	581
Biology M	17	673
Chemistry	20	700
English Literature	57	632
French	6	760
French w/Listening	1	***
Latin	1	***
Math Level I	45	593
Math Level II	57	643
Physics	7	616
Spanish	16	664
Spanish w/ Listening	1	***
U.S. History	78	652
World History	2	***

*** No mean reported

Schools attended by the CRLS Class of 2012

Bold Type = Multiple Acceptances

American University	Massachusetts College of Art and Design
Assumption College	Massachusetts College of Pharmacy & Allied Health
Bard College	McGill University
Bates College	Mercer College
Bay State College	Middlebury College
Benjamin Franklin Institute of Technology	Middlesex Community College
Bennington College	Morgan State College
Bentley College	Mount Holyoke College
Berklee College of Music	Mount Ida College
Boston College	Muhlenberg College
Boston University	New York University
Brandeis University	Newbury College
Bridgewater State College	North Shore Community College
Brigham Young University	Northeastern University
Brown University	Northwestern University
Bryn Mawr College	Oberlin College
Bucknell University	Occidental College
Bunker Hill Community College	Pace University
Carleton College	Pine Manor College
Case Western Reserve	Pratt Institute
Claremont Mckenna	Princeton University
Clark University	Reed University
Colby Sawyer College	Regis College
Colorado College	Rochester Institute of Technology
Concordia University	Sacred Heart College
Connecticut College	Salem State College
Cornell University	Santa Clara University
Curry College	School of the Museum of Fine Arts
Daniel Webster College	Simmons College
Dartmouth College	Skidmore College
Dean College	Smith College
Denison College	Southern Maine Technical College
Emerson College	Spelman University
Emory University	St. Anslem's College
Evergreen State College	Stanford University
Fashion Institute of Technology	Suffolk University
Fort Lewis College	Syracuse University
Framingham State College	Tufts University
George Washington University	Tulane University
Georgetown University	University of Massachusetts Amherst
Gordon College	University of Massachusetts Boston
Green Mountain College	University of Massachusetts Dartmouth
Guilford College	University of Massachusetts Lowell
Hamilton College	University of California San Diego
Harvard College	University of California Santa Barbara
Howard University	University of Hartford
Indiana University, Purdue University	University of Miami Florida
Ithaca College	University of Michigan
Johnson and Wales University	University of New Hampshire Durham
Kenyon College	University of New Haven
Knox College	University of Pittsburgh
Lasell College	University of Vermont
Lesley University	Virginia State University
Long Island University, Brooklyn	Wellesley College
Macalaster College	Westfield State College
Massachusetts Bay Community College	Williams College

High School Extension Program

The High School Extension Program is modeled on other successful, non-traditional high school programs in the nation. HSEP believes all students can achieve excellence in a positive, challenging educational environment that stimulates their interests, channels their energies, and develops their abilities.

HSEP is committed to providing a nontraditional learning environment for students with distinct needs for these educational services and is committed to ensuring opportunities for all students to increase skills in both academic and employment environments. HSEP concentrates on increasing students' academic and career/life skills by offering opportunities not only to earn a high school diploma with credits equal to the same levels of difficulty and standards offered in CRLS, but also to receive personalized career counseling for school-to-college and school-to-work transitions.

Rindge School of Technical Arts

The Rindge School of Technical Arts (RSTA) is the Career and Technical Education program of the Cambridge Rindge and Latin School. RSTA offers an elective Technical Arts Exploratory Program which allows freshmen to sample all of the Technical Education Programs before electing one in which to major for the next three years.

CRLS is one of the only schools where technical program students are completely integrated with non-technical program students for all academic classes. RSTA offers Massachusetts Department of Elementary and Secondary Education/Chapter 74 approved programs in the following areas: Automotive Technology, Biotechnology, Carpentry, Creative Design, Culinary Arts, Engineering, Graphic Communications, Health Assisting, Information Technology, and Media TV Technology. In addition, RSTA offers non-Chapter 74 approved programs in Business Education, Computer Programming, and Early Education & Care.