



CRLS

Cambridge Rindge and Latin School

Welcome Class of 2021

CRLS Information Night Goals

- Introduce and welcome you to the CRLS community
- Briefly describe the programs and opportunities available at the school
- Discuss the process leading up to your start in September 2017
- Meet with your Learning Community team and Guidance Counselor to address questions and concerns.

Cambridge Rindge and Latin School

At CRLS we value-

***Opportunity, Diversity, and
Respect***

2017 Information Night Presentation- Staff

Assistant Principal- Bobby Tynes

Learning Community C

Deans of Curriculum- Jennifer Hamilton

Deans of Students- Susie Espinosa

Guidance Counselors- Dr. George Finn, Stephanie Richards

Learning Community R

Dean of Curriculum- Tanya Milner

Dean of Students- Maria DiClemente

Guidance Counselors- Lorraine Davis, Michael Tubinis

Learning Community L

Dean of Curriculum- Allan Gehant

Dean of Students- Susie Van Blaricum

Guidance Counselors- Janani Nathan, Ed Walker

Learning Community S

Dean of Curriculum- Jeff Gaglione

Dean of Students- Jamalh Prince

Guidance Counselors- Dan Weathersby, Jodi Mace

2017 Information Night Presentation- Staff

RSTA Director - Dr. Michael Ananis

Visual and Performing Arts- Susan Holm

Athletics- Tom Arria

CRLS Family Liaison- Greta Hardina

Opportunities at CRLS

Visual and Performing Arts

- Susan Holm, Monica Murray

Athletics

- Tom Arria

CRLS Student Body President

- Kester Messan-Hilla

The Level Up Plan for ELA in SY 17-18

Starting in SY 2017-18, CRLS will offer HN ELA 9 course for all 9th grade students.

- The course will be a semester-based, 90 day course similar to the way HN ELA 9 is currently scheduled.
- The course will be taught by English teachers and Special Education staff members. Special Educators will co-teach, assist, and support students as they currently do in both the CP and HN level ELA 9 courses.

The Level Up Plan for ELA in SY 17-18

- An alternating day course, *HN Access*, is being developed to support, and bolster student achievement in the HN ELA 9 course. In addition to the preview/ review class material, the course can instruct AVID and Executive Functioning strategies to help students develop strong and effective habits that will be useful in the HN ELA 9 course as well as future courses.

The Level Up Plan for ELA in SY 17-18

- Maximum class size will be limited to 24 students per class, although we are hoping to reduce class size further.
- The HN ELA 9 curriculum will be offered in the course.
- Anchor texts include in this course include
 - Night- Elie Weisel*
 - To Kill Mockingbird- Harper Lee*
 - Aristotle and Dante Discover the Secrets of the Universe- Benjamin Sáenz*
 - Romeo and Juliet- William Shakespeare*

Rationale- Why is the school proposing this plan?

Our community must address student achievement in terms of equity, access, and expectations.

“Do students differ in talents and achievement? They do. But when those observed differences are reinforced by track placement and grouping practices, and children then internalize those differences, learning opportunities become limited for all but the elite student. The talents of late bloomers go undiscovered, and the rewards of hard work and diligent study are never realized.”

Detracking for Excellence and Equity- Carrol Burris, Delia Garrity

Rationale- Why is the school proposing this plan?

We must consider and question our established practices.

- Why, at the start of students' experiences at CRLS, do we choose to level and group students for instruction in classes they all have to take?
- What does this practice say about our belief in students' potential, especially when they have not taken a course at CRLS?
- What influence does this grouping have on students' later instructional placement and educational opportunities?

Rationale- Why is the school proposing this plan?

- 9th grade represents the school's best opportunity to help students challenge their understanding of their own academic and social capacity.
- At this point, CP/ HN splits at grade 9 does more to reinforce negative individual and group concepts. These concepts start in 9th grade and can impact a student for the remainder of their CRLS experience.

Rationale- Why is the school proposing this plan?

We must also consider practices and approaches that have yielded promising results and supports the achievement of all students.

- CRLS' Physics course- Unleveled course no CP or HN
- 9th Grade AVID
- The “Move Up” program in ELA and Math

Course Selection for SY 17-18

CPS Students will be entering their course requests in the CPS online student information system, Aspen. This will allow students and families the opportunity to view and make necessary changes from March 20th until Monday, March 27th.

Teacher recommendations are provided as a guide for students and families. However, families have the ultimate decision regarding course level and selection.

Course Selection for SY 17-18

Scheduling is not “first come first serve.” The CRLS master schedule is driven by student course requests and is built only after all course requests have been entered into the Aspen system

Upper Campus Course Selection Workshop Schedule

Monday, March 20	Rindge Ave Upper Campus
Tuesday, March 21	Vassal Lane Upper Campus
Wednesday, March 22	Putman Ave Upper Campus
Thursday, March 23	Amigos School
Friday, March 24	Cambridge Street Upper Campus
Monday, March 27	Independent School Students @ CRLS

Breakout Session Information

LC-C and Unassigned Students (*Dr. George Finn, Stephanie Richards*)- Auditorium

LC-R (Lorraine Davis, Michael Tubinis)- CRLS Library
2nd Floor Arts Building

LC-L (Janani Nathan, Ed Walker) - Media Cafe

LC-S (Dan Weathersby, Jodi Mace)- Main Cafeteria