

AP Spanish Pre-Course Work 2015-2016

¡Bienvenido o bienvenida! Me llamo Profe Whittaker y usted tiene trabajo para hacer ANTES DE LLEGAR A ESTE CURSO. Tiene desde junio del 2015 hasta mediados de enero del 2016 para hacer este trabajo.

Why do you have pre-course work? Language is acquired over time. If you do not make daily use of the language in some fashion, you WILL lose what you have acquired. Your writing is the first to go, then your reading comprehension, then your speaking and then your listening comprehension. *It's worth 50% of your Final Exam, so it might be a really good idea to complete this work.*

When is my pre-course work due? AP Spanish Pre-Course Work is due no later than the FIRST DAY OF CLASS in January 2016. The smart thing to do is send it to me before that day. *It's worth 50% of your Final Exam, so it might be a really good idea to complete this work.*

What you should KNOW BEFORE arriving to AP Spanish?

- 1) BEFORE YOU ARRIVE YOU MUST HAVE ***MASTERY** of the following grammar concepts:

**Mastery means that not only do you know how to conjugate the verbs, you know how and when to use them to communicate when you're speaking or writing.*

Here are the topics and some resources to review(I will not collect these or grade these, they are meant for you to review):

Go to www.phschool.com and enter the web-code for the following grammar points.	Web-code
1. Present Tense	1. jkd-0002
2. Preterit Tense	2. jkd-0003
3. Imperfect Tense	3. jkd-0006
4. Present Perfect/Pluperfect	4. jkd-0007
5. Ser vs. Estar	5. jkd-0008
7. Present Subjunctive	7. jkd-0014
8. Present Perfect Subjunctive	8. jkd-0015

9. Imperfect Subjunctive	9. jkd-0021
10. Pluperfect Subjunctive	10. jkd-0022
12. Other Uses of Subjunctive	12. jkd-0025, jkd-0033
13. Future/Future Perfect	13. jkd-0017
14. Conditional/Conditional Perfect	14. jkd-0018

We have 10 to 11 weeks for you to learn to take the test; we do not have time for any significant grammar review.

2) BEFORE YOU ARRIVE YOU MUST BE ***PROFICIENT** in the following vocabulary:
**Proficiency means that you have a strong working knowledge of the definitions, as well as knowing how and when to use them to communicate when you're speaking or writing.*

Appendix B Words and Expressions Used to Write a Persuasive Essay

<https://drive.google.com/drive/folders/0B9DHFQVo-LzfmeGxZZkxtb2drRIE/0B9DHFQVo-LzfmfkZzMHbXmV90NXR6WnE2TWFjTG1QOUZHODN0MHdWcGVtN3VCeXZIZmZMYjQ>

Appendix C Useful Expressions for Informal Speaking

<https://drive.google.com/drive/folders/0B9DHFQVo-LzfmeGxZZkxtb2drRIE/0B9DHFQVo-LzfmfkZzMHbXmV90NXR6WnE2TWFjTG1QOUZHODN0MHdWcGVtN3VCeXZIZmZMYjQ>

Study these expressions for the speaking and writing free-response sections of the test. You should also know them to use in real life, [like on the pre-course work below!](#)

What is the pre-course work?

As mentioned before, you either use your Spanish or you lose it. *It's worth 50% of your Final Exam, so it might be a really good idea to complete this work.*

Open a Google doc and share the AT LEAST 20 ways to you will infuse Spanish into your everyday life from the list of 25. It is meant to give you a way to live the language outside class and it's actually fun. All your work must be *en español*. If there is a * next to the assignment, it's considered challenging and you will be awarded for doing it. Here are the tasks for you to choose from, (20 of them):

1. Change your Facebook language to Spanish and keep it that way. Write down your discoveries (such as new words, experiences)
2. Change your cell phone language to Spanish and keep it that way. Write down your discoveries (such as new words, experiences)
3. Play "Fotos y palabras" for at least 10 rounds and write down the words you had along with their meanings. <http://www.planjuegos.com/2013/07/4-fotos-1-palabra-2.html>

4. Explore the Spanish-language section of <http://manybooks.net/> . Browse at least FIVE books and write down their titles. Then pick TWO you would like to own. Write a brief plot summary in your own words then tell why you would buy them.
5. Using post-its, label 20 items in your house for which you do not know the words and leave them there. Write out your list in both languages.
6. On Spotify, find a Latin artist you like and either 1) listen to their top 10 songs or 2) listen to an album of theirs you've never heard before. Write a brief paragraph about the song topics and your impression of the artist.
7. Create a wishlist of 10 items on Amazon Spain. Cut and paste the list into your Googledoc and say why you want each of the items.
8. Use the UsScan at the store or the ATM in Spanish mode take a picture for me using your phone or iPod; if you can, get it into your Googledoc.
9. Listen to a Spanish language broadcast here: <http://broadcast-live.com/television/spanish.html> Tell what country it's from and provide a brief written summary of the broadcast.
10. *Read any TWO stories from the list below. *

<https://docs.google.com/document/edit?id=1IKOpei8cKwAjkBeSpVGsra06MDDnmEw2PkdcRj8SDEs&hl=es> Dos palabras por Isabel Allende

<http://genius.com/Rosa-montero-como-la-vida-misma-annotated> Como la vida misma por Rosa Montero

http://www.ciudadseva.com/textos/cuentos/esp/quiroga/el_hijo.htm El hijo por Horacio Quiroga

http://palabravirtual.com/index.php?ir=ver_voz1.php&wid=725&p=Jorge%20Luis%20Borges&t=Borges%20y%20yo Borges y yo por Jorge Luis Borges

Choose your favorite story and then answer the following questions:

- ¿Qué tipo de escritura o audio es?(historia, biografía, autobiografía, diálogo, noticia)
- ¿De qué se trata?
- ¿Cuándo tiene lugar(take place)?
- ¿En dónde tiene lugar?
- ¿Quiénes son los personajes?
- ¿Cuál es el conflicto? ¿Cuál es la resolución?
- ¿Por qué te gusta?

11. Read the directions to FOUR things in your house or job (like shampoo, directions for preparing a food product); write down what the products were and whether you had difficulty understanding: what were the difficulties? Write down any new words and their meanings.

12. Compile a list of 30 words involving the profession you hope to have; write out your list in both languages.

13. Listen to THREE clips en español at <http://www.audio-lingua.eu/> and write down where each took place, who did the talking, a brief summary for each and any differences in pronunciation or ways of speaking you may have noticed.

14. Complete TWO songs on lyricstraining.com(medium or higher difficulty); cut and paste your results into your Googledoc.

15. *Research an ingredient or spice that is common in one or more Spanish-speaking countries but is not common in the United States (tamarind, jicama, hibiscus, mole, plantains,

tomatillos, goat); write your findings in a short paragraph on your Googledoc, then create a Pinterest board with at least THREE different recipes in Spanish from Spanish-speaking countries that have ONE common ingredient from the list above; provide the link in your Googledoc.*

16. Book a flight to a Spanish-speaking country using Delta or other airline's Spanish-language site(up to the purchase, of course!). Cut and paste the itinerary into your Googledoc

17. Watch the Spanish-language trailer of a movie you'd like to see. Locate a cinema in a Spanish-speaking country that's playing the movie. Cut and past the movie schedule into your Googledoc and give a short summary of the film.

18. Read a Spanish-language newspaper for 30 minutes(online) <http://newspaper-world.com/language/spanish.asp> and write a brief summary about your favorite article in your Googledoc.

19. Read an article about a famous Latino musician or politician on <http://es.wikipedia.org/> and write a list of top FIVE facts in your Googledoc.

20. Watch TWO videos Intermediate B or higher on <http://www.laits.utexas.edu/spe/> Listen without the transcript. Write down the level, number and title of each one and provide a brief summary of each.

21. Have a FIVE-minute conversation with Siri in Spanish. What was her funniest answer?

22. Watch TWO of the following Spanish-language commercials and in writing note any cultural aspects of the commercials in your Googledoc.

<http://www.ispot.tv/ad/7t5b/hyundai-sonata-el-men-spanish> (Hyundai)

<https://www.youtube.com/watch?v=zhXE-whsSuY> (T-Mobile)

<https://www.youtube.com/watch?v=3FTahuFzJ2Y> (Pampers)

23. On Duolingo take the placement test <https://www.duolingo.com/> and write down the results in your Googledoc.

24. *Read any TWO stories from the list below. Choose your favorite and then write FOUR comprehension questions and ONE open-ended question.*

http://www.ciudadseva.com/textos/cuentos/esp/rulfo/es_que_somos_muy_pobres.htm Es que somos pobres por Juan Rulfo

<http://www.ciudadseva.com/textos/cuentos/esp/donosos/china.htm> China por José Donoso

http://www.ciudadseva.com/textos/cuentos/esp/pardo/cuentos_de_la_tierra.htm Las medias rojas por Emilia Pardo Bazán

25. Explore a website for a theme park in a Spanish-speaking country. Plan a schedule for spending the day there and put it into your Googledoc.

How will it be graded?

It's worth 50% of your Final Exam, so it might be a really good idea to complete this work. The grade is lowered by one full letter grade for every day it is late; the final grade on it will be determined by your punctuality and the rubric below. You will have had six months to complete it.

	2	6	8
Quantity	Completes 14 or	Completes 15-19 of	Completes 20 or

	fewer of the tasks.	the tasks.	more of the tasks.
Language Use	Inappropriate, limited or no use of Appendix B and C. Errors impede comprehension. Limited grammar structures.	Demonstrates some use of Appendix B and C where appropriate. Some errors that may interfere with comprehension. Some variance of grammar structures.	Demonstrates excellent use of Appendix B and C where appropriate. Minimal errors that do not interfere with comprehension. A variety of grammar structures.
Risk Taking	Made no effort to complete any of the three more challenging assignments with *'s next to them.	Completed one or two of three more challenging assignments with *'s next to them.	Completed three out of three more challenging assignments with *'s next to them.
Document is Shared	No.		Yes.