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**Goal:** to provide underprivileged and deserving high school juniors who cannot otherwise afford it an opportunity to complete a comprehensive classroom SAT prep course at no cost.

### **Experience Summary**

I'm on the technical staff at Draper. I have three sons, the youngest of whom just left for college and so I have a little more time and would like to volunteer it in some way. When my sons were preparing for college entrance exams I figured I could teach them as well as anyone else so I put together a course based on one of the many study guides that are available out there. I "home taught" each of them, along with friends of theirs who I offered to teach as well, so I had small groups of 1-5 students. All of my sons received some sort of scholarship or admissions assistance at these schools:

- University of Vermont (Biology, Honors College, President's merit scholarship)
- Fordham University (Language and Int'l Affairs, Dean's merit scholarship, Ricci Fellowship)
- Lehigh University (Biomedical engineering, NCAA Div 1 scholar-athlete)

### **Proposed Course**

I would propose something like the following, all of which are pretty flexible as far as I am concerned:

- 30 hours or so of total study time
- Session length: 2-3 hours (3 hrs preferred)
- Group size: 5 or so students
- Content: SAT math, critical reading, and grammar/usage. **No** essay practice. Would prefer SAT, though I could also build a course around ACT, but not both.
- Location: Student's High School.
- Time and Frequency: One 3-hour session weekly, say 3-6PM. (I can probably get to a local school for a 3PM start 1 weekday per week. One 3 hr/week session should be enough. If we did 2X/week I would not be able to start one of the sessions each week before 5:30PM just due to work commitments.)

### **Background and Education:**

BS; US Military Academy, West Point NY, 1980

MS, Information Systems, Boston University, 1993

MBA, Boston University, 1993

Draper Technical Staff, 1988-present

Lieutenant Colonel (Retired), US Army