

CAMBRIDGE PUBLIC SCHOOLS

135 Berkshire Street, Cambridge, Massachusetts 02141

20-07



4

January 21, 2020-AMENDMENT

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT AWARD: Educational Support Services

RECOMMENDATION: That the School Committee award a contract to the following vendor for a Educational Support Services; funds to be provided from the Grant Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Center for Youth & Community Leadership in Education (CYCLE)	7/1/19 – 6/30/20 (Change in End Date)	\$26,366.00


DESCRIPTION: This contract is to provide support for a Youth Leadership Development Program.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12...”motions calling for the appropriation or expenditure of money shall require the affirmative vote of four members.”

BUDGET REFERENCES:

ACCOUNT:	53101	Professional & Technical Services
FUND:	25000	Grant Funds
ORG:	893660	Deputy Superintendent/Professional Development
PROJ:	SC20144	Nellie Mae Foundation

Respectfully Submitted,


Kenneth N. Salim, Ed.D.
Superintendent of Schools

5

SUPPLEMENTAL INFORMATION: Center for Youth and Community Leadership in Education (CYCLE)

Purpose: To provide support for Youth Leadership Development as part of the Building Equity Bridges project

Amount of Contract: \$26,366.00

Description/Scope of Services: The Center for Youth and Community Leadership in Education (CYCLE) will provide a summer youth organizing institute through the Mayor's Summer Youth Employment Program (MYSEP) worksite which will include preparation for and attendance at the Nellie Mae Education Foundation Youth Leadership Institute (YLI) in August and the CYCLE Strategy Institute in October as well as Technical Assistance with the fall campaign and alliance building. This work will enable CPS to carry out the objectives of the Building Equity Bridges project which is funded by a grant from the Nellie Mae Foundation.